

Polson/ Ronan Ambulance EMT Course Syllabus and Polices

Lead Instructor: Greg Sheumaker, EMTP

Primary Instructor: Mike Cullen, EMTP

Instructor Contact Information: [406-261-6903], [sheumakerg@gmail.com]

Course Meeting Days and Times: Every Mondays and Wednesdays with one Saturday per month

Course Location: Polson Ambulance Station, 904 2nd St E. Polson, Mt 59860

Course Description:

The Emergency Medical Technician course prepares the EMT student to provide prehospital assessment and care for patients of all ages with a variety of medical conditions and traumatic injuries. Areas of study include an introduction to emergency medical services systems, roles and responsibilities of EMTs, anatomy and physiology, medical emergencies, trauma, special considerations for working in the prehospital setting, and providing patient transportation.

Teaching-Learning Methods:

Teaching-learning methods in this course may include, but are not limited to, assigned readings, presentations, discussion, critical thinking exercises, labs, and class activities. Evaluation procedures include quizzes, written examinations, and assignments.

Supplemental information to assist in your learning will be posted on Course Compass. Please check Course Compass frequently.

Course Objectives:

At the completion of this course you should be able to:

1. Describe the roles of EMS in the health care system.
2. Demonstrate the professional attributes expected of EMTs.
3. Perform the roles and responsibilities of an EMT with regard to personal safety and wellness, as well as the safety of others.
4. Perform the duties of an EMT with regard for medical-legal and ethical issues, including functioning under medical direction and within the scope of practice.
5. Apply principles of anatomy, physiology, pathophysiology, life span development, and therapeutic communications to the assessment and management of patients.
6. Identify the need for and perform immediately lifesaving interventions to manage a patient's airway, breathing, and circulation.
7. Assess and manage patients of all ages with a variety of complaints, medical conditions, and traumatic injuries.

8. Apply principles of emergency medical services operations, including considerations in ambulance and air medical transportation, multiple-casualty incidents, gaining access to and extricating patients, hazardous materials incidents, and responding to situations involving weapons of mass destruction.

Course Textbook:

Limmer, D., Okeefe, M., (2012). *Emergency Care, 12th edition*. Upper Saddle River, NJ: Pearson Education.

Daily Schedule

The daily schedule will generally follow this format:

1. Review and Remediation
2. Daily Quiz
3. Lecture
4. Skills Lab
5. Facility Cleaning

Parking

Parking is allowed in the normal parking area for students.

Attendance

This is a very intensive course, with large amounts of information and practice scheduled for each session. It is required that each student must attend 116 hours of instruction. Therefore it is imperative that you are punctual. Class will begin on time; if you arrive more than 5 minutes late you will be marked as “tardy” for that day. If you arrive more than 30 minutes late you will be marked “Absent Without Leave – AWOL”. You may not miss more than (4) classes during the didactic (classroom) phase. Being marked absent from more than (2) classes will result in incomplete in the program.

If you know that you will miss a class for the rare unforeseen emergency, you must contact the lead instructor prior to that class. All hours missed will need to be made up in the form of an exam.

Exam / Quiz Make Up

Any missed or failed exam / quiz shall be made up prior to the start of class. All will be scheduled with the lead instructor in advance and must be completed within a two-week period.

Performance Standards

Tests Quiz's- **You must score 70% or better on each test to complete the program.** You will be able to remediate tests or exams as necessary. Remediation will be in the form of 1) a review session that identifies weaknesses, and 2) a remediation test. Each remediation must occur within two weeks of the original test. The remediation test or exam may not be presented in the same format as the original test.

Exams - **You must score 70% or better on the midterm and Final exam.** The remediation policy is as listed above.

If you do not achieve a 70% or better by the second remediation quiz or exam, you will be recommended for termination to the program Medical Director.

If after three (3) original (not remediation) consecutive failed weekly tests, with a score of below 70% you may also be recommended for termination.

Skills - **You must score a 70% or better on every manipulative skill.** If you fail to attain a passing grade on a given skill, you will be scheduled for re-evaluation. If, after two re-evaluations, you fail to attain a passing grade, you will be recommended for termination through the Program Medical Director.

You will accrue EMT deficiency points for skill scores below 70%.

74% - 72%	One (1) EMT deficiency point
71% - 68%	Two (2) EMT deficiency points
67% - 64%	Three (3) EMT deficiency points
63% - 60%	Four (4) EMT deficiency points
59% - below	Five (5) EMT deficiency points

EMT deficiency points are cumulative throughout the training period. You will be Sent to the Lead Instructor for a conference when you accumulate a **total of ten (10) EMT deficiency points** in any combination derived from substandard performance in manipulative skills. If you accrue a total of fifteen (15) EMT deficiency points or more, you will be recommended for termination through the Lead Instructor.

Whenever an EMT deficiency point is assigned for substandard performance, a conference with the Lead Instructor will be scheduled.

Student Records Policy

It shall be the policy of this training program to maintain all student records in a safe and secure location. The lead instructor shall have sole access to student records and at no time may student records be displayed, discussed, or criticized with other students, or faculty.

Chemical Substance Use/ Smoking

If you are found under the influence or suspected of alcohol use during program hours, you will be immediately suspended from the program. Any use of illicit drugs shall result in immediate suspension and reporting to the proper authorities. An investigation by the lead instructor and the medical director shall follow, pending findings the student maybe given an incomplete or reinstated in the class. Smoking is prohibited

Discrimination

It is the policy of the program to provide equal opportunity for training and education regardless of race, gender, sexual orientation, religion, age or ethnicity. The classroom will also remain free of any harassment, or intimidation. Any student accused of discrimination shall be suspended from the program. An investigation by the lead instructor and the medical director shall follow, pending findings the student maybe given an incomplete or reinstated in the class.

Rules for Recruit Students

The program shall consider all who apply. The selection process shall determine who shall be accepted into the program. The applicant shall complete a program application, a pretest and complete an interview with the Lead Instructor. The student shall then be recommended to the programs medical director for final approval to the program. A classroom limit will be a total of six students.

Dress Code

You are expected to wear clean, neat clothing that is fully functional for classroom and hands on practice. Clothing for didactic will be assigned by facility and may change.

Professional Conduct

It is the intent of all instructors to provide you with an environment that is conducive to learning. Conduct disrupting the classroom or showing lack of respect for staff, guests, or other students will not be tolerated, and shall reported to the Lead Instructor.

Building Maintenance

You are expected to clean the classrooms and common areas of the building at the end of each class. House chores will be done at the end of class.

ADA Policy

It shall be the policy of this training program to allow for any reasonable accommodations requested at least two days before the first day of scheduled class. The program has adopted the USDOT EMT-Basic job description that has been provided in each student manual. If the

student feels they are unable to perform to all functions contained within the job description they shall be advised they are ineligible to complete the requirements of the class.

Staff and Contact Numbers

Greg Sheumaker 406-261-6903

Mike Cullen 406-261-2014

Successful Completion Criteria

Upon successful completion of this program, you will be eligible for the EMT-Basic” certification process. Successful completion includes all of the following:

1. Attending all sessions of the program, or makeup of hours as assigned.
2. Completing all assigned homework.
3. Achieving a score of 70% or better over a three weekly test average.
4. Achieving a score of 70% or better on the Midterm and Final Exams.
5. Achieving a score of 70% or better on all skill exams.

You will be issued a course completion certificate that will permit you to apply for testing threw the National Registry of Emergency Medical Technicians and State Licensure.